

## Academic Article Writing & Publication Coaching

Florida International University School of Medicine

**Plan for Sessions** (whole-group presentations with Q&A are flagged in yellow)  
Dates are TBD

**1<sup>st</sup> Session:** Hour-long Zoom meeting with each faculty member.

- Articulating 1 or 2 article topics and find regular writing times on that person's calendar.
- Coaching on the writing process and productivity tailored to address that individual's needs.
- Naming of first writing task to get them started with their article.

**2<sup>nd</sup> Session:** Hour-long Zoom presentation for the whole group (with QnA).

- How to select journals that are a good fit.
- How to identify what qualifies as an article's contribution and publishable central claim.
- Use of excerpts from education articles to illustrate.

**3<sup>rd</sup> Session:** Hour-long Zoom meeting with each faculty member.

- Applying the insights from Session 2 to that person's central claim and identify several potential good journal homes for their article.
- Providing feedback on their first piece of writing.
- Addressing any problems that have emerged with their writing process or writing time.
- Goal for the next section: generate a rough draft of their Findings section.

**4<sup>th</sup> Session:** Hour-long Zoom meeting with each faculty member.

- Providing feedback on their rough draft of Findings, showing them how to expand and develop this section through discussion of both their draft and sample sections in articles like theirs.
- Coaching on any issues getting in the way of getting the writing done
- Goal for the next session: revise their Findings sections.

**5<sup>th</sup> Session:** Hour-long Zoom meeting with each faculty member.

- Giving feedback on their revisions of Findings and identifying scholarly conversations in the literature that could frame their findings well.
- Checking their first choice journal's length and other requirements.
- Goal for next session: research and take notes on fairly recent academic articles that are part of the on-going conversation around their topic.

**6<sup>th</sup> Session:** Hour-long Zoom presentation for the whole group (with QnA).

- How to turn your research into Literature Review narrative that sets up your Findings.
- How to return to apply those and other sources in the Discussion Section.
- Illustrations through analysis of excerpts from articles in the field of medical education.

**7<sup>th</sup> Session:** Hour-long Zoom meeting with each faculty member.

- Providing feedback on their draft of the Literature Review
- Analyzing full Introduction sections in each writer's first and second choice journals.

**8<sup>th</sup> Session:** Hour-long Zoom meeting with each faculty member.

--Providing feedback on revising their Introductions and Literature reviews.

--Brainstorming together the points that may work well in their Discussion sections.

**9<sup>th</sup> Session:** Hour-long Zoom meeting with each faculty member.

--Providing last round of feedback on their revised Introduction and Discussion sections

**10<sup>h</sup> Session** Hour-long Zoom presentation for the whole group (with QnA).

--How to make final edits and submit the article following the journal's Instructions for Authors.

--Overview of the Peer Review process and how to approach Revise and Resubmits.

**11<sup>th</sup> Session** Final hour-long Zoom meeting with each faculty member.

--This last session will be scheduled once the author has received an answer from the journal.

--How to implement revision suggestions from peer review, if re-submission is requested.

--Or, if the article is rejected, how to edit and submit to another journal.